Motahareh Sameri

# Contact Information

Isfahan, Najafabad, Central Mojahed Street, Moayedi Alley, No. 12 | 09132894172 | mt\_sameri@yahoo.com

**Personal Information**

* Date of birth: April 6th, 1988
* Place of birth: Najafabad, Isfahan, Iran
* Citizenship: Iranian

# Education

## Research assisstant |January 1, 2022 | UniverSITY OF COLOGNE, GERMANY

* Project: Disentangling cross-linguistic and language-specific aspects of register variation| Cooperating with: Prof. Dr. Aria Adli

## POSTDOCTORAL RESEARCHER |december 30, 2020 | UniverSITY OF COLOGNE, GERMANY

* Project: A corpus-based investigation of Persian sentences with non-canonical word order: Focusing on non-canonical postverbal constituents | Cooperating with: Prof. Dr. Aria Adli

## Ph.D. | LINGUISTICS | July 21, 2019 | Tehran University | Tehran

* Major: Linguistics**|** GPA: 18.27 (out of 20).
* Thesis: an investigation of tense in Persian embedded clauses| Supervisor: Dr. Gholamhossein Karimi-Doostan| grade: 20

## Master of Science | october 17, 2012 | University of Isfahan, Isfahan, Iran

* Major: Applied Linguistics**|** GPA: 17.72 (out of 20).
* Thesis: Epistemic Modality in English and Persian Academic Writings: A Cross-Linguistic Study of Effect of Genre and Notion of Transfer **|** supervisor:Dr. Manoochehr Tavangar| grade: 19.5

## Bachelor of Science | June 21, 2010 | Isfahan university, Isfahan, Iran

* Major: Translation Studies**|** GPA: 17.94 (out of 20).

# Publications

* **Sameri, M.**, Karimi-Doostan, G., Embedded tense interpretation and sequence of
tense in Persian. Lingua (2019), <https://doi.org/10.1016/j.lingua.2019.05.008>
* Karimi-Doostan, G., **Sameri, M.** (2019). The nature of Persian present tense (in Persian), Journal of Researches in Linguistics (to be published).
* **Sameri, M.,** Tavangar, M. (2013). Epistemic modality in academic discourse: A cross-linguistic and cross-disciplinary study*, Iranian EFL Journal* 9(4), pp. 127– 147.
* Khatibzadeh, P., **Sameri, M.** (2013).Translation of Binomials in political speeches and reports: A contrastive study of English and Persian*, Journal of Translation and Interpretation* 6(1), pp. 18-34.
* **Sameri, M.,** Adli, A. (under review). Postverbal subject in Persian

# Work Experience

## Mobin information technology research center, Enghelab Street, Tehran, Iran

* + Cooperating in the development of Fars Net (Global Persian Wordnet). It was a research-related job which involved reviewing the related literature, tagging, and providing linguistic consultation, December 2014 to December 2016 (part-time, 17-24 hours per week)

## Department of Iranian Studies, Faculty of humanities and letters, Tehran University, Tehran, Iran

* + Teaching the "English for Iranology students" course, September 2018.

## University of Cologne, Cologne, Germany

* + Working on a corpus-based project investigating Persian sentences with non-canonical word order, January 2020 to December 2020.

# Research Experience

## Department of English, Faculty of foreign languages, Isfahan University, Isfahan, Iran

* + Research on "Interactional metadiscourse markers in Persian promotional discourse" (unpublished manuscript)
	+ Research in the fields of "semantic", "pragmatics", and "sociolinguistics".

## Department of Linguistics, Faculty of letters and Humanities, Tehran University, Tehran, Iran

* + Research on "temporal properties of past and present embedded subjunctives in Persian" (unpublished manuscript)
	+ Research on "the distributed-morphological analysis of progressive constructions in Persian" (unpublished manuscript)
	+ Research in the fields of "syntax" and "semantics".

## Department of Linguistics, Faculty of philosophy, University of Cologne, Cologne, Germany

* Research on "pragmatics of postverbal subjects in Persian and the issue of topichood"

# Skills & Abilities

## Software and Programming Skills

* Programming Languages: Python
* Annotating and Transcribing Tools: EXMARaLDA Partitur Editor and ELAN

# Certificates

* **Sa’adi Foundation certificate for teaching Persian to non-Persian speakers.**
* **Sa’adi Foundation international DATFA certificate for teaching Persian to non-Persian speakers.**

# References

## Dr. Karimi-Doostan, Professor | 09128184185 | gh5karimi@ut.ac.ir

## *Department of Linguistics, Faculty of Letters and Humanities, University of Tehran, Tehran, Iran*

## Dr. Aria Adli, Professor | +49 (0) 221 470 4448 | aria.adli@uni-koeln.de

## *Department of Linguistics, Faculty of Philosophy, University of Cologne, Cologne, Germany*

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 July 10, 2022