**Curriculum Vitae**

***Soleiman Ghaderi Najafabadi***

* **Personal Data**

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| *Title* | Dr. |
| *First name* | Soleiman |
| *Name* | Ghaderi Najafabadi |
| *Current position* | A university lecturer and an English teacher |
| *Current institution(s)/site(s), country* | * Institutions: * Department of General Linguistics, Faculty of Foreign Languages, University of Isfahan * Farhangian University, Najafabad * Ministry of Education |
| *Identifiers/ORCID* | <https://orcid.org/0000-0003-1608-8644> |
| *Country and state* | Iran, Isfahan, Najafabad Postal Code: 8514954180 |
| *Email address* | soleimanghaderi@yahoo.com |
| *Phone Number* | 00989132892751 |
| *Marital Status* | Married |
| *Children* | One daughter |

* **Professional experience**

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| *Stages of academic/ professional*  *career* | *From* | *Position* | *Institution, Country* | *Remarks* |
| 01-07-2019  to 1-09-2019 | Researcher | Heinrich Heine University of Düsseldorf, Germany | Guest researcher |
| In 2018 | Lecturer | University of Isfahan, Iran | Teaching general  linguistics and research methods |
|  | 22-09-2014  till now | Lecturer | Farhangian University, Najafabad, Iran | Teaching English |
|  | 22-09-2003  till now | Teacher | The Ministry of Education, Iran | Teaching English |

* **Education**

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| **Stages****Degree** | **Subject, period, place, country** |
| *Doctorate* | *Subject*: [General Linguistics](https://www.linkedin.com/edu/fos?id=100455&trk=prof-edu-field_of_study) (from 23-09-2014 to 04-09-2019)  *Supervisor:* Prof. Dr. Mohammad Amouzadeh  *Thesis:* A Study of thetical uses of *'āre* ‘yeah’ and *na* ‘no’ expressions in the Persian discourse  *Place:* University of Isfahan, Iran |
| *Master’s Degree* | *Subject:* [General Linguistics](https://www.linkedin.com/edu/fos?id=100455&trk=prof-edu-field_of_study) (from 23-09-2010 to 21-10-2012)  *Supervisor:* Prof. Dr. Manouchehr Tavangar  *Thesis:* Cognitive poetics: An analysis of some body-part metaphors used in Sa’di’s Bustan  *Place:* University of Isfahan, Iran |
| *Bachelor's Degree* | *Subject:* [English Translation](https://www.linkedin.com/edu/fos?id=100582&trk=prof-edu-field_of_study) (from 22-09-2000 to 06-07-2003)  *Place:* [Shahid Bahonar University of Kerman](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0ahUKEwi7_73n2IbMAhUIVBQKHSVoAJ8QFggdMAA&url=http%3A%2F%2Fwww.uk.ac.ir%2F&usg=AFQjCNGSOOvJFyruRZXM7_9nefiy2-kPYw&sig2=4oTilH1hQQFz0USf9CpysA&bvm=bv.119028448,d.bGs), Iran |

* **Activities in the Research System**

***Author:*** I have published about twenty articles in peer-reviewed English and Persian scientific journals in the past few years. I have also taken part in Iranian linguistic conferences and have papers included in their collections.

***Editing and Reviewing Services:*** I have reviewed more than 10 articles for the peer-reviewed journals mentioned below.

• *Folia Linguistica ,* Germany

• *STUF/Language Typology and Universals*  , Germany

•The Iranian Journal of *Pažuhešhāye Zabānšenāsi [Journal of Researches in Linguistics] ,* Iran

• *Forum for Linguistics Studies* , Singapore

*• Journal* *of Iranian Linguistics* , Armenia

* **Teaching / Lecturing experience**

⮚ I have more than 20 years of experience working as an English and computer teacher at the Ministry of Education, where I have been ranked as the best teacher and the top researcher several times. (I will get my leave certificate if the proposal is accepted.)

⮚ I have spent more than seven years at Farhangian University and the University of Isfahan teaching courses in research methods, linguistics, and General English.

* **Academic Distinctions**

⮚ I have several Persian participation certificates from over 1,700 hours of training in computer skills, modern teaching methods, psychology, etc.

⮚After being ranked seventh out of 1,039 applicants for Ph.D. Linguistics entrance exam in Iran in 2014, I finished my doctoral course with the highest rank in my class at University of Isfahan.

⮚ I also participated in several university workshops in the fields of research methods, teaching, library software, and dealing with research violations.

⮚ In 2019, I had the opportunity to conduct research at Heinrich Heine University Düsseldorf for three months as part of the Alexander von Humboldt International Research Group Linkage Programme. The project I worked on, titled *A Functional-Cognitive Study of Discourse Markers in Persian*, had been submitted by Prof. Mohammad Amozadeh, my Ph.D. supervisor, and as his top-performing student, I collaborated with him for three months. Our collaboration resulted in the publication of [*Ghaderi and Amouzadeh (2021)*](#a)*,* which is mentioned in Scientific Results below. During my stay, I was also invited to give a lecture at HHU.

**Ghaderi, S.** (2019). *Thetical dimensions of* ʔāre *‘yes’ and* na *‘no’: backchannel and quotative markers*, lecture notes, Heinrich Heine University Düsseldorf, delivered 10 July 2019.

⮚ I am proficient in academic writing in both Persian and English.

⮚ I am also familiar with corpus analysis, computer skills, Sketch Engine tools, and PRAAT (phonetic and acoustic analysis toolkit).

⮚ I have also taught myself the basics of Python and NLTK (the natural language toolkit) due to the lack of expertise in these areas at my home institution.

* **Supervision of Researchers in Early Career Phases**

I have guided two Ph.D. students in the discourse grammar domain in an unofficial capacity.

* **Scientific Results**

The following publications show my ability to research independently and lead a research team.

***⮚“In scientific peer-reviewed scientific English or Scopus Persian journals (mostly open access)”***

Karimipour, A., **Ghaderi, S.**, & Alinezhad, B. (2017). On the lexical stress patterns of Ilami Kurdish.*Acta Scientiarum. Language and Culture, 39* (2), 109-201. doi: [10.4025/actascilangcult.v39i2.31278](http://dx.doi.org/10.4025/actascilangcult.v39i2.31278)

**Ghaderi, S**., & Rafiei, A. (2018). Coercion and Construction Grammar. *LRR* *(Language Related Researc*h), *8*(7): 183-208. doi: [20.1001.1.23223081.1396.8.7.12.2](http://dorl.net/dor/20.1001.1.23223081.1396.8.7.12.2)

**Ghaderi, S.** Amouzadeh, M., & Rezaei, V. (2020). A cognitive and pragmatic analysis of Persian conditionals. *LRR (Language Related Researc*h), *10* (6): 233-260. doi: [20.1001.1.23223081.1398.10.6.3.5](http://dorl.net/dor/20.1001.1.23223081.1398.10.6.3.5)

**Ghaderi, S.** (2021). The functions and evolution of *xob* ‘well’ in Persian: A thetical analysis. *Lingua, 262,* 103-129. doi: [10.1016/j.lingua.2021.103129](https://doi.org/10.1016/j.lingua.2021.103129)

**Ghaderi, S.** and Amouzadeh, M. (2021), Aspects of *bale* (‘yes’) in Persian discourse: Its functions, positions, and evolution. *Studia Linguistica, 75,* 623-658. doi:[10.1111/stul.12173](https://doi.org/10.1111/stul.12173).

**Ghaderi, S.** (2022). Outside the clause: functions of the Persian *na* ‘no’*. Journal of Pragmatics*, *197,* 100-117. doi: [10.1016/j.pragma.2022.06.003](https://doi.org/10.1016/j.pragma.2022.06.003)

**Ghaderi, S**. (2024). An investigation of Persian response signals from an interactive perspective. *Folia Linguistica*, *58*(2), 361-399. <https://doi.org/10.1515/flin-2024-2015>

***⮚“In scientific peer-reviewed open-access Persian journals”***

**Ghaderi, S.** (2013). esteʔāre, badan, va farhang: mafhumpardāziye del, ǰegar va češm dar Bustāne Saʔdi [Metaphor, Body, and Culture: Conceptualizations of *del* ‘heart’, *ǰegar* ‘liver’, and *češm* ‘eye’ in Sa'di’s Bustan]*. Naqde Adabi [Literary Criticism]*, *6* (33), 105-124. doi: [20.1001.1.20080360.1392.6.23.2.7](http://dorl.net/dor/20.1001.1.20080360.1392.6.23.2.7)

**Ghaderi, S**. & Tavangar, M. (2013). Tahlile šenāxtiye pāreʔi az esteʔārāte *del* dar Bustāne Saʔdi [A cognitive analysis of some metaphors of the *del* ‘heart’ in Sa'di's Bustan]. *Majalleye Zabānšenāsi va Guyešhāye Xorāsān [Journal of Linguistics and Khorasan Dialects],* *5* (8), 21-51. doi: [10.22067/LJ.V5I8.34484](https://dx.doi.org/10.22067/lj.v5i8.34484)

**Ghaderi, S.** & Alinezhad, B. (2014). āhange soʔālāte estefhāmi, bale/xeir, va pažvāki dar guneye mohāvereʔiye zabāne Fārsi [The intonation patterns of *bale/xeir* ‘yes/no’ questions, *wh*-questions and echo questions in colloquial Persian]. *Pāzand Quarterly*, *9* (34-35), 61-77. <https://www.pazand.ir/article_142406.html?lang=en>

**Ghaderi, S.** & Mahmoodi, A. (2015). Mozuʔ, taqyire mozuʔ, va sabke goftāre zan va mard: ruykardi ǰameʔešenāxti-ravānšenāxti [Topics, changing the topic and speech style in male and female teachers: A sociolinguistics and psychological approach]. *Pāzand Quarterly*, *10* (38-39), 95-105. <https://www.pazand.ir/article_142172.html?lang=en>

**Ghaderi, S.** (2016). šeʔršenāsiye šenāxti va esteʔārāte badani: Olguhāye farhangiye tafakkor va zabān dar Bustāne Saʔdi [Cognitive poetics and body-part metaphors: the cultural models of language and thought in Sa'di’s Bustan]. *Adabiyāte Fārsi va Zabānhāye xāreǰi Pažuhešhāye Adabi va Belāqi [Persian Literature and Foreign Languages, Literary and Rhetorical Research], 4* (16), 59-72. <http://pab.journals.pnu.ac.ir/article_3789.html>

**Ghaderi, S.** (2016.). Hampāyegiye tabiʔi va tasādofi dar zabāne Fārsi [Natural and accidental coordination in Persian]. *Pažuhešhāye Zābānšenāsiye Tatbiqi [Journal of Comparative Linguistic Researches], 6* (11), 19-33. doi: [10.22084/RJHLL.2016.1520](https://dx.doi.org/10.22084/rjhll.2016.1520)

**Ghaderi, S.**, Amouzadeh, M., & Tavangar, M. (2016.). Zabānšenāsiye šenāxti: Olguye šenāxtiye češm dar ababiyāte Bustāne Saɂdi [Cognitive Linguistics: A cognitive model of *češm* ‘eye’ in Sa’di’s Bustan]. *Adab Pazhuhi, 1* (1), 71-95. <https://zaban.guilan.ac.ir/article_1841.html>

**Ghaderi, S.,** & Amouzadeh, M. (2017-2018). ʔozvgiri dar dasture kalām: rāhkāri barāye mosāleheye dasture ǰomle va dasture moʔtareze [Cooptation in Discourse Grammar: A reconciliation process between Sentence Grammar and Thetical Grammar]. *Zabān o Zabānšenāsi [Language and Linguistics], 13* (26), 1-18. <https://lsi-linguistics.ihcs.ac.ir/article_3199.html?lang=en>

Rezai, V. & **Ghaderi, S.** (2018). Tahlile naqšgerā az kārbordhāye harfe ezāfeye *bā* dar zabāne Fārsi [A functional analysis of the uses of the preposition *bā* ‘with’ in Persian]. *Motāleɂeye Zabānhā va* *Guyešhāye Qarbe Irān [Journal of Western Iranian Language and Dialects], 6* (23), 37-59.  [20.1001.1.23452579.1397.6.23.3.3](https://dorl.net/dor/20.1001.1.23452579.1397.6.23.3.3)

**Ghaderi, S.,** & Amouzadeh, M., (2019). Naqšnamāye goftemāniye *ʔāre/bale-na* dar zabāne Fārsi [The discourse marker of *ʔāre/bale-na* ‘yes-no’ in Persian]. *Pažuhešhāye Zabānšenāsiye Tatbiqi [Journal of Comparative Linguistic Researches]* *9*(18), 65-91. doi: [10.22084/RJHLL.2018.17038.1855](https://dx.doi.org/10.22084/rjhll.2018.17038.1855)

**Ghaderi, S.** (2022). Barresye sāxti va kārbordšenāsye ǰomalāte porsešiye ǰehatmand dar mokālemāte zabāne Fārsi [A structural and pragmatic investigation of conducive interrogatives in contemporary Persian conversations]*. Našriyeye Pažuhešhāye Zabānšenāsi [Journal of Researches in Linguistics]*, *14*(2), 153-172. doi: [10.22108/JRL.2023.137346.1748](https://doi.org/10.22108/jrl.2023.137346.1748)

***⮚ “Book”***

**Ghaderi, S.** (2023). *Englisi Rā āsān Biyāmuzim* [Let’s learn English easily]. Najafabad: Mehr-e Zahrā.[Book] <https://ketab.ir/book/e30474ae-9033-4e50-a930-971204295f3d>

***⮚“ Peer-reviewed Conferences and proceedings”***

**Ghaderi, S.** & Tavangar, M. (2012). Kārborde esteʔāre dar zabāne Fārsi: Andāmhāye badan zorufi barāye ehsās [The use of metaphors in Persian: Body parts as containers for feelings]. In Abdolkarimi, S. (Ed.), *Maǰmuʔe Maqālāte Sevvomin Hamandišiye Maʔnišenāsi [Proceedings of the Third Semantic Symposium]* (pp. 55-71). Tehran: Ahura. <http://ketabrah.ir/go/b37780>

**Ghaderi, S.** (2013). Negāhi tāze be vojude farāyande erteqā dar zabāne Fārsi [Rethinking the raising constructions in Persian]. In Golfam, A. (Ed.), *Dovvomin Hamāyeše Melliye Nahv va Radešenāsi [The Second National Conference on Syntax and Typology].* (pp. 137-154). Tehran: Nashre Neviseh Parsi <http://ketabrah.ir/go/b38757>

**Ghaderi, S.** (2015). Gozari bar sāxte sababi dar zabāne Fārsi: Pišine, radebandi va nemudār [A review of causal structures in Persian language: background, classification and graphs]. [Papers presentation]. *Konferānse Melliye behtarinhā dar zabān o ababiyate Fārsi* [National Conference of The Best in Persian Language and Literature], Arak, Iran.

* **References**
* Prof. Dr. em. Bernd Heine , [bernd.heine@uni-koeln.de](mailto:bernd.heine@uni-koeln.de)

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