SIAVASH CHAVOSHI

👽 Tehran, Iran 🌎 127752133 💆 Siavashchavoshi 1992 @gmail.com

Birth: 17/02/1992 | Orcid: https://orcid.org/0000-0002-1387-2997

Education

2018 Oct- 2022	Ph.D. in: Global Studies: British Studies Faculty of World Studies, University

of Tehran-Iran GPA: 3.67

2016 – 2018Oct Masters in: British studies | Faculty of World Studies, University of Tehran–

Iran, GPA: 3.89

2016 Dec- 2017 Jan Summer school | Freie University of Berlin- Summer school | and University of Tehran

BA in English Language and Literature | Focus on Modern Poetry and Prose. University of

Allameh Tabatabaei | Tehran, Iran GPA: 3.69

2012 JAN- 2015

Research Interest

• Hegel, struggle for recognition, Ontological (in)security, misrecognition and conflict, shame and humiliation in IR, peace anxiety and war in the Middle East, identity formation, and states' social desires.

Publications

Peer-reviewed article and book chapter:

- Chavoshi, S. (2025). Ontological Insecurity and the Decline of the UK Empire: A Study of National Identity under the New Labour Government (1997-2007)
- Chavoshi, S. & Saied Abadi, M, R. (2021). The struggle for recognition, ontological security, and the case of China as a rising power. International Politics Reviews, Springer Nature, https://doi.org/10.1057/s41312-021-00122-0
- Book chapter: Chavoshi, S. & Saied Abadi, M, R. (2022). Dynamics of the Changing Global Security Order: Emerging Trends and Key Issues in Asia. Chapter 11: Trauma, Ontological Insecurity, and States Conflictual Behaviours: The Case of Iran and the West Accepted. Publication in late 2023.

Book reviews:

- **Ejdus, F. (2020).** Crisis and Ontological Insecurity: Serbia's Anxiety over Kosovo's Secession. Reviewed by Chavoshi, S. (2021). Political Studies Review. https://doi.org/10.1177%2F14789299211052911
- Charoenvattananukul, P (2020). Ontological security and status-seeking: Thailand's proactive behaviors during the Second World War. Reviewed by Chavoshi, S. (2021). International Affairs, Oxford University Press, https://doi.org/10.1093/ia/iiab126
- Lebow, R.N & Zhang, F. (2020). Taming Sino-American Rivalry. Reviewed by Chavoshi, S. (2021).
 Reviewed by Chavoshi, S. (2021). Asian Affairs. https://doi.org/10.1080/03068374.2021.1957307

- Murray, M. (2018). The struggle for recognition in International Relations: status, revisionism, and rising powers. Reviewed by Chavoshi, S. (2020). International Affairs, Oxford University Press, 1412-1413. https://doi.org/10.1093/ia/iiaa140
- Fukuyama, F. (2018). *Identity Contemporary Identity Politics and the Struggle for Recognition*. Reviewed by Chavoshi, S. (2020). Political Studies Review Sage Publications. https://doi.org/10.1177%2F1478929920942657
- Chirot, D. (2020). You Say You Want a Revolution? Radical Idealism and Its Tragic Consequence. Reviewed by Chavoshi, S. (2020). Capital and Class. Sage Journal. https://doi.org/10.1177%2F0309816820974483f
- Gilbert J. (2020). Twenty-First Century Socialism. Reviewed by Chavoshi, S. (2020). Capital and Class. Sage Journal: 473-475. https://doi.org/10.1177%2F0309816820945415e
- Duncombe, C. (2019). Representation, Recognition, and Respect in World Politics: The Case of Iran-US Relations. Reviewed by Chavoshi, S. (2021). Asian Politics & Policy. Accepted. Publication on Jan 2022
- Imbrie, A, (2020). Power on the Precipice: The Six Choices America Faces in a Turbulent World. Reviewed by Chavoshi, S. (2021). Diplomacy & Statecraft, Taylor & Francis. Accepted. Publication on March 2022

Work in progress

Chavoshi, S. (2024). Trauma, Anxiety, and status: The Origin of British Ontological insecurities (1997-2016) Chavoshi, S. (2024). Recognition, ontological security, and status: Britain's conflict-seeking behavior Chavoshi, S. (2024). Why Britain left the European Union? The feeling of ontological insecurity

Conference Presentations and Invited Talks

- Podcast: with International Politics Reviews (2021): On The struggle for recognition, ontological security, and the case of China as a rising power. https://www.buzzsprout.com/1315990
- Third International Conference on Peace and Conflict resolution (2021): Historical, Insecurity Ontological Behaviors Conflictual States and Trauma. University of Tehran
- Second International Conference on Peace and Conflict resolution (2020): 'Conflict or Cooperation? Rising Powers Demand for Social Recognition in IR'- University of Tehran
- The First International Conference on Chinese Studies (2018): 'Securitization of the Iranian Nuclear Dossier: A Comparative Analysis of China and the United Kingdom's Role since 2006',
- International conference on 'Asian Cultural Dialogue Meeting'. (2017). Secretariat of International Dialogues, University of Tehran.

Grants, Awards & Professional Affiliations

- May. 2018- Full Ph.D. Scholarship | International Relations as an "Exceptional Talent" in The Faculty
 of World Studies of the University of Tehran as the Top student (GPA: 19:20 / 20)
- Jun. 2017- Honored by Free University of Berlin Summer Program | Awarded a scholarship to Global Politics Summer School by German Academic Exchange Student Service (DAAD), 2017

Oct. 2015- Full MA Scholarship | Honored by University of Tehran for gaining Rank 7 in National Entrance Exam
of MA among 10 thousand applicants

Work Experiences

Nov 2023- Today

Assistant professor -University of Tehran

Assisting with data collection for class lectures

Monitoring and reporting on seminars and internal academic debate

Conducts supervisory panels for MA students

Supervising honors and undergraduate students as an academic advisor

Courses

Taught Courses: -University of Tehran

Britain and the European Union British and American special ties British Foreign Policy in the Middle East English School of International Relations

Nov 2021- Dec 2023

Research Assistant & Graduate Teaching Assistant University of Tehran-Faculty of World studies

Assisting with data collection for class lectures

Monitoring and reporting on seminars and internal academic debate

Conducts supervisory panels for MA students

Supervising honors and undergraduate students as an academic advisor

Nov 2021- Dec 2021

Senior researcher and teaching fellow | University of Tehran- Political Science- (Part-time)

Teaching and conducting qualitative and quantitative researches. Collecting inputs, drafts, revises and prepares proposals, book chapters and research plans. In collaboration with the responsible University of Tehran for masters and Ph.D. students

Nov 2020- 2021

National Project Coordinator and Planner | Communications focal point at UNIDO (Senior)

Coordinate the implementation of the project in the field and with UNIDO HQ under the guidance of the Project Manager preparing, executing, managing and implementing a variety of technical and administrative programme tasks to facilitate programme development, implementation, programme progress monitoring, evaluating and reporting.

Jan 2019- Jan 2020

Education Officer | UNICEF-United Nations

provides professional technical, operational and administrative assistance throughout the programming process for education programs/projects within the Country Programme from development planning to delivery of results

2018 - Aug 2018

Coordinator and Communications Intern | UNIC-United Nations

United Nations Information Centre | Tehran, Iran

Work closely and collaboratively with internal colleagues and partners to collect, analyze and share information on implementation issues.

Fall 2016 -2016

English Reporter, Financial Tribune | English Newspaper (Part-time)

One-month experience in report writing on economic trends. During my internship, I have passed an intensive course on preparing reports and analyzing political and economic trends in Iran.

2012-2016

English teacher- English and IEITS Department | Safir Language Academy

Teaching children and adults. Preparing students for English competency exams. Running class discussions and monitoring class performance

Certificate | Further Training

- UN Human Rights Responsibilities Course Certificate UN Rights and Responsibilities | this Certificate is issued by UNICEF through the Agora platform, United Nations, February 3, 2019
- Core Commitments for Children (CCCs) | Offering
 Capacity building kites for children Emergencies &
 humanitarian action, Human rights & rights of the child,

UNICEF

- Results-Based Management (RBM) e-Course | Strategic Planning, Implementation, coordination, Monitoring, Evaluation, Reporting, By United Nations, 21 February 2019
- International business Certificate | Coursera | From Leadership to Entrepreneurship and start-ups

Developmental Projects

- Coordination between UNICEF and GOI: Enhancing girls' skills in the market through small businesses
- Coordinating different projects on Children employability and communications skills through providing reports, monitoring, arranging workshops and writing work plan
- Coordinating workshops on Children ability to find jobs in the market:
 Tatbighi school Support MOE enhancing management capacity at the level of school
- Contribution to the implementation of Sustainable Development Goals | project including coordination with the Ministry of Education and the Bureau of Aliens and Foreign Immigrants Affairs (BAFIA) at national and provincial levels-2019-2020
- Implementation and monitoring the condition of "Out of School Children" activities in Iran | ensure timely transfer of information regarding the status of activities to the Head of Unit- United Nations- UNICEF country office 2019-2020

Honors & Rewards

- August. 2018- Winner of "the Paley Centre for Education" of the Plural Plus Video Festival | Plural Plus is a joint initiative between the United Nations Alliance of Civilizations (UNAOC) and the International Organization for Migration (IOM)- Writer- Director
- August. 2018 Winner of "Best video" award from the Education Centre" | of the Plural Plus Video Festival Plural Plus is a joint initiative between the United Nations Alliance of Civilizations (UNAOC) and IOM

- May. 2018- Full Ph.D. Scholarship | International Relations as an "Exceptional Talent" in The Faculty of European studies of University of Tehran as the Top student (GPA: 19:20 / 20)
- Jun. 2017- Honored by Free University of Berlin Summer Program | the only
 Full Scholarship member
- Oct. 2015- Full MA Scholarship | Honored by University of Tehran for gaining of Rank 7 in National Entrance Exam of MA among 10 thousand applicants

Languages Skills

- **Persian** | Native
- Turkish/ Azari | Native
- Arabic | reading- intermediate
- English | Full Professional Proficiency (oral and written)
- French | intermediate (Speaking)