**Elmirasadat Alihosseini**

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**EDUCATION AND ACADEMICS**

2018—Present. **University of Toronto (UofT),** Toronto, ON, Canada

PhD Student, Anthropology

2014—2018. **Johns Hopkins University (JHU)**, Baltimore, MD, United States

Master of Arts, Anthropology

2012—2014. **SUNY, University at Albany**, New York, United States

Master of Arts, Women’s, Gender and Sexuality Studies

2011—2012. **Central European University (CEU**), Budapest, Hungary

Master of Arts, Sociology and Social Anthropology

2006—2011. **Sharif University of Technology**, Tehran, Iran

Bachelor of Science in Physics

**HONORS, AWARDS & FELLOWSHIPS**

2021 Ethnography Lab Writing Fellowship, Department of Anthropology UofT

2018 Wenner Gren Foundation’s Dissertation Fieldwork Grant

2017 Mellon Foundation, Summer Language Study Travel Awards

2016 JHU, Islamic Studies Program Summer Grant

2015 JHU, Women, Gender and Sexuality Studies Summer Grant

2013 SUNY, University at Albany, Department of Women’s Studies Summer Grant

2012 SUNY, University at Albany, full scholarship (full tuition plus stipend)

2011 CEU Graduate program fellowship (full tuition plus stipend)

**TEACHING EXPERIENCE**

July.—Aug 2022 **UofT Anthropology Department**

Teaching Assistant, Core Concepts in Social and Cultural Anthropology, Prof. Tania Li (St. George Campus)

Teaching Assistant, Introduction to Sociocultural and Linguistic Anthropology, Prof. Salvatore Giusto (UTM campus)

Teaching Assistant, Sociocultural Anthropology, Prof. Victor Barac (UTM Campus)

Jan.—April. 2022 **UofT Anthropology Department (UTSC Campus)**

Teaching Assistant, Introduction to Anthropology, Prof. Maggie Cummings

Sept.—Dec. 2021 **UofT Anthropology Department (UTM Campus)**

Instructor, The Refugee in a World Without Refuge

Jan.—April.2021 **UofT Anthropology Department**

Teaching Assistant, *Ethnography and the Global Contemporary*, Prof. Waqas

Butt

Jan.—May. 2019 **UofT Anthropology Department**

Teaching Assistant, *China in Transition,* Prof. Wen-Ching

Sep.—Dec. 2018 **UofT Anthropology Department**

Teaching Assistant, *Metropolis: Global Cities,* Prof. Ted Sammons

Jan.—Feb. 2017 **JHU Anthropology Department Intersession Class**

Instructor, *Who is a Refugee?*

Sep.—Dec. 2016 **JHU Anthropology Department**

Teaching Assistant,*Anthropological**Methods,* Prof. Niloofar Haeri

Sep.—Dec. 2015 **JHU Anthropology Department**

Teaching Assistant,*Invitation to Anthropology*, by Prof. Clara Han

Jan.—May. 2015 **JHU Anthropology Department**

Teaching Assistant, *Freshman Seminar*, Prof. Niloofar Haeri

Jan.—May. 2013 **University at Albany Women’s Studies Department**

Teaching Assistant, *Feminist Social and Political Thought***,** Prof. Barbara

Sutton

**PRESENTATIONS**

“Sovereignty and Intercession in the lives of Hazara Refugees in Mashhad, Iran,” *Middle East Studies Association (MESA) 55th Annual Meeting*, in “Living with the Dead: Cemeteries, Shrines and Collective Memory in the Middle East.” December 2021.

“Inhabiting Suspension: Waiting and Imagination in the Experiences of Afghan Refugees Living in Iran.” *American Anthropological Association 119th Annual Meeting*, in “Other Ways of Living, Other Ways of Dying: Temporalities of Waiting and Suspension in the Experiences of Seeking Refuge,” November 2019.

“Neighborhood: Afghans’ Claims to Belonging in Iran,” *American Anthropological Association 116th Annual Meeting,* in *“*Can we Talk About Refugees Without Reproducing the Refugee Category?,” November 2017.

“Afghans in Iran: Between Shi’a Brothers and alien Citizens,” *American Anthropological Association 115th Annual Meeting*, in “Experiencing Movement and Migration in the Middle East,” November 2016.

“Biopolitics and Afghan Migrants in Iran,” *Iran graduate Student Workshop (IGSW)*, Princeton University, April 2016.

Moderator, *In Memoriam: Assia Djebar*, Johns Hopkins University, April 2016.

“Everyday Lives of the Memories of Displacement among the Afghan Women Refugees in Iran*,” Annual Workshop of the Program for the Study of Women, Gender, and Sexuality Studies*, Johns Hopkins University, April 2016.

"Movement in Mahmoudabad: Exile between Iran and Afghanistan," *Methods Workshop,* Department of Anthropology, Johns Hopkins University, November 2015.

“Repairing the Dishonored Body: Women’s Experiences of Virginity Testing and Hymen Reconstruction Surgery in Iran,” *National Women’s Studies Association 34th Annual Conference*, November 2013.

“Surveillance and Gendered Citizenship: Females’ Experience of Higher Education in Iran,” *Women of the Middle East: Agency and Activism*, University at Albany*,* October 2013.

“Having Sex under the Medical Gaze: Women’s Experiences of Virginity Testing in Iran,” *Eastern Sociological Society Annual Meeting*,March 2013.

**PUBLICATION**

Alihosseini. Elmirasadat. 2021. “Suspension: The Interplay of Agency, Imagination and Madness in the Life of a Hazara Woman Refugee.” Submitted to *Cultural Anthropology*.

**WORKSHOP ORGANIZATION**

*Maple Leaf Landey: Afghan Poetry Workshop,* Collaborating with UofT and UCL, March 2020.

*KHAYAL: Contemporary Middle East Ethnographic Film Series*, JHU, Sep. – Oct. 2016

*Beyond The Nation-State: The Rojava Revolution in Syria*, JHU, March 2016.

*State of Siege in Turkey: War on Kurds and Academic Freedom*, JHU, March 2016.

*The Rojava Revolution in the Context of War in Syria*, JHU, November 2015.

**VOLUNTEER EXPERIENCE**

May 2015-Now **Pooyesh Child Friendly Community,** Tehran/Mashhad, Iran

Head of Social Media Team. Volunteer Activist

Sep.2013 – May 2014 **Global Institute for Health and Human Rights**, University at Albany, USA

Assisted in the Farsi translation and adaptation of *Our Bodies, Ourselves* by Judy Norsigian (2011).

June 2013 – Aug. 2013 **Family Planning Unite of Southern Tehran’s Health Center**, Tehran, Iran

Volunteer Activist.

Sep. 2008 – Jan. 2011 **Society for Protecting the Rights of Children**, Tehran, Iran

Head of educational program at Shush center. Taught English, physics, and math to Afghan teenagers prohibited from official educational institutions in Iran due to their parents’ illegal immigrant status; Initiated literacy classes for students’ mothers.

**LANGUAGES**

Farsi (native), Dari (fluent), English (fluent), Arabic (intermediate)